| **Student:**  Summer |
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| **Topic:** That cyber bullying should have the same punishment as bullying |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like the details you were providing me on how much cyberbullying impacts someone; * Nice example! I appreciate that you used the examples I gave you in class. * Good impact in terms of teaching the bully a lesson!   Speaking time: 03:55.76, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to give me more meat in your hook; when you said you didn’t think it’s true that cyberbullying isn’t as bad as usual bullying, give me a reason why! * Try to make sure that you are actively making eye contact with me and your opponents! I want you to not look down at your paper so much. * I like the argument about teaching the bully a lesson; try to make sure to tell me why this is the best way to teach a bully a lesson! * Try not to show that cyberbullying is not a bit worse; try to show that it is a lot worse! This helps to really justify the policy, as some people may not take cyberbullying very seriously. | |

| **Student:** Angelina |
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| **Topic:** That cyber bullying should have the same punishment as bullying |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hand gestures! * I like the way that you explained how bullying in real life impacts people more! * Good job for having a personal example!   Speaking time: 04:49.95, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure to project your voice as loudly as you can in the beginning, as this helps to really attract the attention of the judge! * Try not to get distracted from the topic; the topic is not so much about how bullying happens, but more about how we solve it! Be sure to tell me how the idea of being ganged up upon makes regular bullying worse than online bullying, * Try to make sure that you are rebutting your opponents; you have to argue against the idea brought by Summer where she said that online bullying can be worse, as the damage is permanent! | |

| **Student:** Chantelle |
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| **Topic:** That cyber bullying should have the same punishment as bullying |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like the way you started your speech Chantelle! Nice job! * You spoke really clearly today!   Speaking time: 00:35.73, good work! Let’s aim for 1 minute next time. | | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are moving your hands when you’re speaking! * Try to make sure that you’re making consistent eye contact with me and or the judge! * Try to make sure to rebut the other side; i.e., to tell me that the other side is wrong! * I want you to make sure that you are actively incorporating some emotion into your speech! | | |

| **Student:**  Lucas |
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| **Topic:** That cyber bullying should have the same punishment as bullying |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work for identifying the differences between cyberbullying and regular bullying! * I like the idea that physical bullying is worse because you rarely can protect yourself from it!   Speaking time: 04:26.23, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I want you to take a deep breath and make sure that you have a nice flow and tone for your speech! I feel that you could have sounded a lot more assertive. * Try to make sure that you are moving your hands Lucas! * Try to make sure that you are actively rebutting the other side; if you feel like your argument already responds to their argument, go ahead and tell me that! * I understand that cyberbullying can be prevented via blocking and etc; but try to make sure that you respond to the idea brought by the pro team, which is that online bullying hurts you on a very emotional level! | |

| **Student:** Stella |
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| **Topic:** That cyber bullying should have the same punishment as bullying |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like the energy of your hook! * Very good eye contact! * Nice example of cyber bullying in Korea! * Good illustrations of cyberbullying!   Speaking time: 02:15.32, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are also including content in your hook! I really like the way you spoke, but you gotta match it with content. * Try to make sure that you are actively using hand gestures to capture the judges attention! * Try to make sure that you are actively rebutting the other side! | |

| **Student:** Gloria |
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| **Topic:** That cyber bullying should have the same punishment as bullying |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! I like the questioning style! * I like that you were analysing what makes a bully a bully! * I really really liked the passion you displayed in this speech! I could really feel the anger. * I really like how much details you were giving me about how badly physical bullying affects people! * Good job for pre-empting the principle angle from the other side!   Speaking time: 04:04.37, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You don’t need to repeat the topic after your hook! * Try to give me the details; when you said physical bullying can hurt you in a serious way, tell me how! * Try to make sure that you are using consistent hand gestures! You have to raise your hands quite high up in order to make sure that the judge sees everything. * Try to make sure that you are actively rebutting the other side! I think a lot of ideas were left under-responded to. * Try to also think about why people don’t want to report to their principles; sometimes, the principles may not even take the bullying very seriously! | |